

CHRISTINA HAMME PETERSON

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Effective January 2025

EDUCATION

Doctor of Psychology, Rutgers University, New Brunswick, NJ

Master of Psychology, Rutgers University, New Brunswick, NJ

Bachelor of Arts, Vassar College, Poughkeepsie, NY

EMPLOYMENT

Current Positions

Rider University, Lawrenceville, NJ

Department Chair, Department of Graduate Education, Leadership, & Counseling
(2017-2022, 2025-present)

Professor (with tenure), Counseling Services, Counselor Educator since 2008, thereby meeting the CACREP core-faculty standards, Department of Graduate Education, Leadership, & Counseling (2018-present)

Affiliated Faculty, School Psychology, Department of Graduate Education, Leadership, & Counseling (2008-present)

Previous Positions

Rider University, Lawrenceville, NJ

Interim Dean, College of Education and Human Services (2023-2024)

Assistant Provost for Institutional Research and Assessment, Office of the Provost
(2022-2024)

Director, School Counseling and Coaching Graduate Programs, Department of Graduate Education, Leadership, & Counseling (2014-2017)

Associate Professor (with tenure), Counseling Services, Department of Graduate Education, Leadership, & Counseling (2013-2018)

Acting Director, School and Clinical Mental Health Counseling Graduate Programs, Department of Graduate Education, Leadership, & Counseling (2011-2013)

Assistant Professor (tenure track), Counseling Services, Department of Graduate Education, Leadership, & Counseling (2008-2013)

ACT Inc., Iowa City, IA.

Project Director & Research Associate, Education and Workforce Research (2004-2007)

Program Development Associate, Training Evaluation Services (2002-2004)

University of Iowa, Iowa City, IA.

Administrator for Program Evaluation, Belin-Blank Center for Gifted Education (2004)

Worklife Institute (now Trube Consulting), Summit, NJ.

Career Counselor. (1999-2002)

Media Projects Inc., New York, NY.

Associate Editor. (1996-1998)

TEACHING

CLASSROOM INSTRUCTION AND SUPERVISION

Rider University

2008-present

Department of Graduate Education, Leadership and Counseling

COUN 505 Vocational/Career Development

COUN 504 Vocational/Career Development in Educational Settings

EDUC 500 Introduction to Research

EDPS 520 Measurements, Tests and Assessments in Counseling

EDPS 521 Statistics and Quantitative Data Analysis

Dissertation committee member, *Jaishree Saxena (2021-2022) and David Ytreboe (2021-2022)*

Department of Psychology

PSY 329/329L Research Methods in Organizational Psychology/Lab

Mercer County Community College, Department of Psychology 2008

PSY 101 Introduction to Psychology
PSY 207 Developmental Psychology: Across the Life Span

Rutgers University 2000-2002, 2008

01:830:101 General Psychology
01:355:301 Shaping a Life

ACT Inc., Iowa City, IA 2006

Supervisor, Doctoral Student Intern Program

Monmouth University 2001

PC 570, Industrial/Organizational Psychology

WORKSHOPS

Rider University

Instructor, Rider Classroom Experience, First-Year Orientation June 2023
Presenter, Working with the Institutional Review Board May 2019
Author & Facilitator, Measuring Client and Student Change,
Rider Counseling Supervision Symposium April, 2019
Presenter, Qualitative and Quantitative Research in Doctoral Work May, 2018
Coordinator, College Counseling July 12-15, 2016
Coordinator, Responding to Students after Tragic Events May 28, 2015
Co-Coordinator, Reclaiming Resiliency: Overcoming Obsessions
and Compulsions Oct 15, 2014
Co-Coordinator, Understanding Grief and Loss Oct 2, 2014
Co-Coordinator, Mindfulness as a Catalyst for Therapeutic Growth Sept 15, 2014

HONORS

Leadership Award for Excellence in Chairperson Leadership, Rider University (2021)
Faculty Recognition Chapter Award, Rho Epsilon Beta chapter of the Chi Sigma Iota National Counseling Honor Society (2020)
Friend of NJACAC Award, New Jersey Association for College and Admissions Counseling (2017)
Mazzotti Award in Women's Leadership, Rider University (2014)
Emerging Scholars Award, Association for Assessment and Research in Counseling (AARC, formerly AACE) (2012).
Emerging Scholars Award, Association for Specialists in Group Work (ASGW) (2012).
Graduate Merit Award, Executive Women of New Jersey (2002).

SCHOLARLY

ACTIVITY

(underlined indicates current or former students)

PUBLICATIONS

Peterson, C. H., Peterson, N. A., & Casey, C. (2022). The effect of method bias on the internal structure of the SCORE measure of family functioning. *The Family Journal: Counseling and Therapy for Couples and Families*. <https://doi.org/10.1177/1066480722112356>

Peterson, C.H., Peterson, N.A., Cheng, Y.J. Dalley, L.M. & Flowers, K. (2020). A systematic review of standardized measures of couple and family constructs in GLBT populations. *Journal of GLBT Family Studies*. doi: 10.1080/1550428X.2019.1709598

Peterson, C.H., Schmid, K. & Kososki, R. (2019). A national survey of counselors' use of five types of program evaluation. *Counseling Outcome Research and Evaluation*. doi: 10.1080/21501378.2019.1678017

Dombrowski, S.C., McGill, R., Canivez, G.L., & Peterson, C.H. (2018). Hierarchical exploratory factor analyses of the Differential Ability Scales—Second Edition:

Implications for clinical interpretation. *Journal of Psychoeducational Assessment*. Doi: 10.1177/0734282918760724

Peterson, C.H., Dalley, L. M., Dombrowski, S.C. & Maier, C. (2017). A review of instruments that measure LGBTQ affirmation and discrimination constructs in adults. *Journal of LGBT Issues in Counseling*, 11(4), doi: 10.1080/15538605.2017.1380555

Peterson, C.H., Peterson, N.A., & Powell, K.G. (2017). Cognitive interviewing for item development: Validity evidence based on content and response processes. *Measurement and Evaluation in Counseling and Development*, 50(4), 217-223. doi: 10.1080/07481756.2017.1339564

Peterson, N.A., Speer, P., Peterson, C.H., Powell, K.G., Treitler, P. & Wang, Y. (2017). Importance of auxiliary theories in research on university-community partnerships: The example of psychological Sense of Community. *Collaborations: A Journal of Community-Based Research and Practice*, 1(1), 5.

Peterson, N.A., Powell, K.G., Peterson, C.H. & Reid, R.J. (2017). Testing the phrase completion response option format in a sociopolitical control scale for youth. *Community Psychology and Global Perspective*, 1(3), 57-71.

Peterson, C.H., Gischlar, K., & Peterson, N.A. (2017). Item construction using reflective, formative, or Rasch measurement models: Implications for group work. *Journal for Specialists in Group Work*, 42(1), 17-32. doi: 10.1080/01933922.2016.1264523

Peterson, C.H., Hall, S.B., & Buser, J.K. (2016). Research training needs of scientist-practitioners: Implications for counselor education. *Counselor Education & Supervision*, 55(2), 80-94.

Buser, T.J., Peterson, C.H., & Hill, T.M. (2016). Brief severity index for nonsuicidal self-injury: Initial validation of a self-report measure. *Journal of Mental Health Counseling*, 38(1), 28-46.

Peterson, C.H. & Neukrug, E. (2016). Research and evaluation. In E. Neukrug, *The World of the Counselor: An Introduction to the Counseling Profession* (5th ed.) (pp. 411-450). Boston, MA: Cengage Learning.

Garcia-Reid, P., Peterson, C.H., & Reid, R.J. (2015). Parent and teacher support among Latino immigrant youth: Effects on school engagement and school trouble avoidance. *Education and Urban Society*. 47(3), 328-343. doi:10.1177/0013124513495278

Buser, T.J., Peterson, C.H. & Kearney, A. (2015). Self-efficacy pathways between relational aggression and nonsuicidal self-injury. *Journal of College Counseling*, 18(3), 195-208.

Peterson, C.H. (2015). Group emotional intelligence and academic performance: Testing the mediational effects of attendance and contribution to group work. In Leehu, Z. and Raz, S. (Eds.) *Emotional Intelligence: Current evidence from psychophysiological, educational and organizational perspectives* (pp. 207-222). Nova Science Publishers, Hauppauge, NY.

Christens, B.D., Peterson, C.H., & Speer, P.W. (2014). Psychological empowerment in adulthood. In T. P. Gullotta & M. Bloom (Eds.) *Encyclopedia of Primary Prevention and Health Promotion* (2nd ed.), p. 1766-1776. New York: Springer.

Peterson, C.H., Lomas, G., Neukrug, E. & Bonner, M. (2014). Assessment use by counselors in the United States: Implications for policy and practice. *Journal of Counseling and Development*, 92(1).

- Neukrug, E., Peterson, C.H., Bonner, M. & Lomas, G. (2013). A national survey of assessments taught by counselor educators. *Counselor Education and Supervision*, 52(3), 207-221.
- Buser, J.K., Buser, T.J., & Peterson, C.H. (2013). Counselor training in the use of spiritual lifemaps: Creative interventions for depicting spiritual/religious stories. *Journal of Creativity in Mental Health*, 8(4), 363-380.
- Garcia-Reid, P., Peterson, C.H., Reid, R.J., & Peterson, N.A. (2013). The protective effects of sense of community, multigroup ethnic identity, and self esteem against internalizing problems amongst Dominican youth. *Social Work and Mental Health*, 11, 199-222. doi: 10.1080/15332985.2013.774923
- Peterson, C.H. (2012a). The individual regulation component of group emotional intelligence: Measure development and validation. *Journal for Specialists in Group Work*, 37(3), 232-251. doi: 10.1080/01933922.2012.686962
- Peterson, C.H. (2012b). Building the emotional intelligence and effective functioning of student work groups: Evaluation of an instructional program. *College Teaching*, 60 (3), 112-121. doi: 10.1080/87567555.2011.645258.
- Buser, T.J., Buser, J.K., Peterson, C.H. & Seraydarian, D.G. (2012). Influence of mindfulness practice on counseling skill effectiveness. *Journal of Counselor Preparation and Supervision* 4(1), 20-36.
- Peterson, C.H., Schulz, M., & Engelhard, G. (2011). Reliability and validity of Bookmark-based methods for standard setting: Comparison to Angoff-based methods in the National Assessment of Educational Progress. *Educational Measurement: Issues and Practice*, 30(2), 3-14.
- Peterson, C.H. & Peterson, N.A. (2011). Impact of peer evaluation confidentiality on student marks. *International Journal for the Scholarship of Teaching and Learning*, 5(2), 1-13.
- Peterson, N.A., Peterson, C.H., Agre, L.A., Christens, B.D. & Morton, C.M. (2011). Measuring youth empowerment: Validation of a sociopolitical control scale for youth in an urban community context. *Journal of Community Psychology*, 39, 592-605.
- Peterson, N.A., Speer, P.W. & Peterson, C.H. (2011). Pathways to empowerment in substance abuse prevention: Sense of Community and police responsiveness in an urban US setting. *Global Journal of Community Psychology Practice*, 1(3), 23-31.
- Peterson, C.H., Buser, T.J., & Westburg, N. (2010). Effects of familial attachment, social support, involvement and self esteem on youth substance use and sexual risk taking. *The Family Journal*, 18(4), 269-276.
- Peterson, C.H. (2009). College Entrance Examinations. In N. A. Piotrowski (Ed)., *Salem Health: Psychology and Mental Health*. Pasadena, CA: Salem Press
- Peterson, C.H., Casillas, A., Robbins, S.B. (2006). The Student Readiness Inventory and the Big Five: Examining social desirability and college academic performance. *Personality and Individual Differences*, 41, 663-673.
- Robbins, S., Allen, J., Casillas, A., Peterson, C.H., & Le, H. (2006). Unraveling the differential effects of standardized achievement and psychosocial predictors of college outcomes: A prospective study. *Journal of Educational Psychology*, 98(3), 598-616.

Peterson, N.A., Hamme (Peterson), C. & Speer, P.W. (2002). Cognitive empowerment of African Americans and Caucasians: Differences in understandings of power, political functioning, and shaping ideology. *Journal of Black Studies*, 32 (3), 336-351.

Hamme (Peterson), C.L. (2003). *Group emotional intelligence: The research and development of an assessment instrument*. Doctoral dissertation.

PRESENTATIONS

Peterson, C.H. & Melhorn, C. (2024). *Who are Rider's students? Partnering with Student Affairs for strategies to build retention and success*. Presentation at the Rider Teaching Institute, Rider University, Lawrenceville, NJ.

Dalal, H., Dellinger, T., & Peterson, C.H. (2024). *The lived experience of LGBTQIA+ students: Conversations on creating safe and supportive classrooms for LGBTQIA+ students*. Presentation at the Teaching and Learning Faculty Forum, Rider University, Lawrenceville, NJ

Peterson, C.H. & Peterson, N.A. (2023). *Measuring social media civic action and its relationship to mental health in LGBQ communities*. Presentation at the American Psychological Association Annual Conference, Washington, DC.

Peterson, C.H. (2023). *The LGBTQIA+ student experience at Rider University: Results from student focus groups*. Presentation to the LGBTQIA University Tripartite Committee, Rider University, Lawrenceville, NJ.

Peterson, C.H. (2023). *Student thriving at Rider University: Survey results and tools to promote retention and success*. Presentation at the all college meeting of the Norm Brodsky College of Business, Rider University, Lawrenceville, NJ.

Kim, H., Rufer, L. & Peterson, C.H. (2023). *The state of our students: Recognize who your students are*. Presentation at the Adjunct Faculty Forum, Rider University, Lawrenceville, NJ.

Peterson, C.H. (2023). *The state of our students: Needs assessment results and recommendations to help our students thrive*. Presentation to the University Board of Trustees, Rider University, Lawrenceville, NJ.

Peterson, C.H. (2023). *Student needs: What the DEI Campus Climate, Healthy Minds, Thriving Quotient, and Hunger Grant surveys tell us*. Presentation to the University Cabinet, Rider University, Lawrenceville, NJ.

Peterson, C.H., Harris, T., Marino, M., Murray, C. & Williams, S. (2023). *Preliminary results of research on the student LGBTQ+ experience: Strengths, areas for development, and recommendations to the university*. Presentation to the faculty research committee for the improvement of the LGBTQ student experience, Rider University, Lawrenceville, NJ.

Peterson, C.H. (2023). *The five factors of thriving: Foci for retention strategies*. Rider University Retention Committee, Rider University, Lawrenceville, NJ.

Peterson, C.H., Wiencek, N., Goodrich, K., Peterson, N.A, Powell, K (2023). *Development and validation of a measure of Social Media Civic Action among members of LGB+ communities*. Presentation at the European Congress of Psychology, Brighton, UK.

Lawrence, B. & Peterson, C.H. (2023). *Areas of strength and areas for development in university DEI: The DEI Climate Survey Results*. Presentation at the Faculty Development Forum, Rider University, Lawrenceville, NJ.

- Peterson, C.H. & Lawrence, B. (2023). *DEI campus climate and the student experience*. Presentation to the Rider University Student Government Association, Rider University, Lawrenceville, NJ.
- Peterson, C.H. & Lawrence, B. (2022). *DEI campus climate and next steps for student affairs*. Presentation to the Division of Student Affairs, Rider University, Lawrenceville, NJ.
- Peterson, C.H. & Lawrence, B. (2022). *Diversity, equity, and inclusion campus climate survey results: Implications for university planning*. Presentation to the Rider University Board of Trustees, Rider University, Lawrenceville, NJ
- Peterson, C.H. & Lawrence, B. (2022). *Diversity, equity, and inclusion campus climate survey results*. Presentation at the Provost's Dialogue, Rider University, Lawrenceville, NJ
- Peterson, C.H. (2022). *Preliminary results of the DEI campus climate survey*. Presentation to the Rider University Cabinet, Rider University, Lawrenceville, NJ
- Peterson, C.H. (2019). *Measuring client and student change: Tools for tracking progress, improving interventions and assessing supervisee/counselor effectiveness*. Presentation at the Rider Annual Counseling Supervision Symposium, Lawrenceville, NJ.
- Peterson, N.A., Peterson, C.H., Powell, K.G., Borys, S., & Hallcom, D. (2018). *Predictors of opioid prescription misuse among veterans and military personnel*. Poster presentation at the American Psychological Association Annual Conference, San Francisco, CA.
- Goodrich, K.M., Luke, M., Guth, L.J., Asner-Self, K.K., Okech, J., McCarthy, C., Peterson, C.H., & Shannonhouse, L. (2018). *Research in group work: A renewed focus on exemplary methods*. Panel discussion at the Association for Specialists in Group Work conference, Savannah, GA.
- Jones, P., Guiry, K., & Peterson, C.H. (2017). *Pet therapy programs: Are they really quantifiably therapeutic?* Presentation at the New Jersey Counseling Association Annual Conference, Lincroft, NJ.
- Gischlar, K.G. & Peterson, C.H. (2017). *Construct and item development in Rasch, formative, and reflective models*. Presentation at the National Association of School Psychologists, San Antonio, TX.
- Peterson, C.H. (2016). *Item writing with formative, reflective and Rasch measurement models*. Presentation at the Association for Assessment and Research in Counseling (AARC) Conference, Ft. Lauderdale, FL.
- Rebenack, A. & Peterson, C.H. (2015). *Work values through the life span: Life changes from early to middle adulthood*. Presentation at the Association for Adult Development and Aging (AADA) Conference, New York, NY.
- Peterson, C.H. & Hall, S. (2014). *The use of data and research in counseling practice*. Presentation at the Association for Assessment and Research in Counseling (AARC) Conference, Moline, IL.
- Peterson, C.H. & Rebenack, A. (2014). *Developing life vision through career construction*. Presentation at the New Jersey Counseling Association Conference (NJCA), Lincroft, NJ.

Peterson, C.H., Hall, S.B., & Lenz, A.S. (2013). *The use of research by counselors in the field*. Presentation at the Association for Assessment and Research in Counseling (AARC) Conference, Houston, TX.

Peterson, C.H., Neukrug, E.S., Lomas, G.I., & Bonner, M. (2013). *Assessments: Those used by counselors and those taught by counselor educators*. Presentation at the Association for Counselor Education and Supervision Conference (CES), Denver, CO.

Garcia-Reid, P., Reid, R., & Peterson, C.H. (2012). *The protective effects of sense of community, multigroup ethnic identity and self-esteem against internalizing problems amongst Dominican youth*. 7th Annual International Conference on Psychology, Athens Institute for Education and Research (ATINER), Athens, Greece.

Peterson, C.H. (2012). *Standardized comprehensive exams as outcome assessment: Issues in cut score establishment and validity*. Presentation at the Association for Assessment in Counseling and Education (AACE) Annual Conference, Orlando, FL.

Lomas, G. & Peterson, C.H. (2012). *Teaching assessment in counselor education: Research and practice*. Presentation at the Association for Assessment in Counseling and Education (AACE) Annual Conference, Orlando, FL.

Buser, J., Peterson, C.H., Buser, T., & Westburg, N. (2012). *Spirituality in counseling: The spiritual genogram as a clinical intervention*. Presentation at the New Jersey Counseling Association Annual Conference, Lincroft, NJ.

Peterson, C.H. (2011). *Group-based learning in counselor education: Emotionally intelligent methods to improve student experiences in group projects*. Presentation at the Association for Counselor Education and Supervision Conference, Nashville, TN.

Westburg, N. G., Peterson, C. H., Buser, T. J., & Buser, J. K. (2011, October). *Wellness counseling and positive psychology*. WDVR Stepping Stones radio program, Sargeantsville, NJ.

Buser, T., Buser, J., Peterson, C.H., & Westburg, N. (2011). *Playing to clients' strengths: Mindfulness, Group Emotional Intelligence, Spirituality & Hope*. Presentation at the New Jersey Counseling Association Annual Conference, Lincroft, NJ.

Peterson, C.H., Buser, T., & Westburg, N. (2010). *Substance use and risky sexual behavior: Protective factors, hope and interventions*. Presentation at the New Jersey Counseling Association Annual Conference, Lincroft, NJ

Peterson, C.H. & Duschl, R. (2010). *Establishing standards for Grade 12 Science for the National Assessment of Educational Progress: Achievement Level Setting*. Presentation to the National Assessment Governing Board and a national sample of grade 12 science educators. San Antonio, TX.

Peterson, C.H. & Duschl, R. (2009). *Establishing standards for Grade 12 Science for the National Assessment of Educational Progress: A pilot study*. Presentation to the National Assessment Governing Board and a national sample of grade 12 science educators. San Antonio, TX.

Garcia-Reid, P., Peterson, C.H., Reid, R.J., Speer, P.W. & Peterson, N.A. (2009). *Protective effects of sense of community and ethnic identity among urban adolescents from diverse ethnocultural groups*. Presentation at the Society for Community Research and Action (SCRA) 2009 Biennial Conference (APA Division 27), Montclair, NJ

- Armstead, T., Peterson, C.H., & Reid, R. (2009). *African American acculturation and sense of community*. Presentation at the Society for Community Research and Action (SCRA) 2009 Biennial Conference (APA Division 27), Montclair, NJ
- Peterson, C.H. & Westburg, N.G. (2009). *Counseling and positive psychology: Assessment and strategies for adults and children*. Presentation at the New Jersey Counseling Association Annual Conference, Somerset, NJ.
- Schulz, M. & Peterson, C.H. (2008). *National Assessment of Educational Progress research related to Bookmark standard setting*. Presentation at the National Council on Measurement in Education Annual Meeting, New York, NY.
- Peterson, C.H. & Brownlee, A. (2007). *Establishing preliminary standards for Grade 12 Biology*. Presentation to the Department of Defense Education Activity (DoDEA) and DoDEA educators, Iowa City, IA
- Peterson, C.H. & Metzner, N. (2007). *Determining proficiency in Grade 11 Writing for the State of Illinois*. Presentation to representatives of the Illinois State Board of Education and Illinois educators, Springfield, IL.
- Peterson, C.H. (2007a). *Final standards on the Grade 12 Economics National Assessment of Educational Progress*. Presentation to the National Assessment Governing Board, Washington, DC.
- Peterson, C.H. (2007b). *A comparison and partial replication of two standard setting methods: Recommendations for the final achievement level setting meeting for the National Assessment of Educational Progress, Grade 12 Economics Standard Setting Project*. Presentation to the National Assessment Governing Board, Nashville, TN.
- Peterson, C.H. (2007c). *A comparison and partial replication of two standard setting methods: Results from the pilot study for the National Assessment of Educational Progress, Grade 12 Economics Standard Setting Project*. Presentation to the Committee on Standards, Design, and Methodology, National Assessment Governing Board, Washington, DC.
- Peterson, C.H. (2007d). *A review of pilot study results for two standard setting methods: National Assessment of Educational Progress, Grade 12 Economics*. Presentation to Technical Advisory Committee on Standard Setting, San Antonio, TX.
- Peterson, C.H. (2006a). *Field trial and domain development findings for the National Assessment of Educational Progress, Grade 12 Economics Standards Setting*. Presentation at the annual meeting of the National Assessment Governing Board, MacLean, VA.
- Peterson, C.H. (2006b). *Development of Mapmark with Domains and Mapmark with Whole Booklet Feedback: Recommendations for use in the pilot study*. Presentation to the Committee on Standards, Design, and Methodology of the National Assessment Governing Board, MacLean, VA.
- Peterson, C.H. & Schulz, M. (2006a) *Field trial and domain development: Implications for next steps with the National Assessment of Educational Progress, Grade 12 Economics Standards Setting*. Presentation to ACT's Technical Advisory Committee on Standard Setting, Chicago, IL
- Peterson, C.H. & Schulz, M. (2006b) *Mapmark study design issues and recommendations: National Assessment of Educational Progress, Grade 12 Economics Standards Setting*. Presentation to Technical Advisory Committee on Standard Setting, Chicago, IL

Robbins, S. & Peterson, C.H. (2006). *Promoting college success with the Student Readiness Inventory*. Presentation at the Iowa ACT Annual Conference, Ames, IA.

Peterson, C.H. (2004). *Iowa Excellence: A model for gifted science and math programming*. Presentation at the Yeshiva of Central Queens, Flushing, NY.

Peterson, C.H. & Long, L.N. (2003). *Designing a certification system: A planning approach for Gazette Communications*. Presentation at Gazette Communications, Cedar Rapids, IA

Peterson, C.H. (2003). *Agricultural Education Collaborative: Planning survey results for building an educational partnership*. Presentation at AgrowKnowledge/National Career Clusters Planning Institute, Pendleton, OR.

Peterson, C.H. (2003). *VISION 2020: Proximal and distal outcomes for an agriculture education partnership*. Presentation at AgrowKnowledge Assessment Forum, St. Louis, MO.

Peterson, C.H. (2003). *Beyond ROI: The Workforce Scorecard and human capital strategy*. Presentation at Learning & Training Week 2003 Conference and Expo, Washington, DC.

Jednak, J. & Peterson, C.H. (2003). *Fulfilling the promise: Finally an adaptive LCMS*. Presentation at Learning & Training Week 2003 Conference and Expo, Washington, DC

Peterson, C.H. (2003). *AgrowKnowledge National Clearinghouse and Learning Kiosk: A Partnership between AgrowKnowledge and ACT*. Presentation at AgrowKnowledge Critical Issues Conference, Orlando, FL.

ACCREDITATION AND TECHNICAL REPORTS

Peterson, C.H. (AYs 2022-2024). *The Integrated Postsecondary Education Data System (IPEDS) annual report for Rider University (2021-2023 Reporting Years)*. National Center for Education Statistics, U.S. Department of Education, Washington, D.C.

Peterson, C.H. (AYs 2022-2024). *The New Jersey Student Unit Record (SURE) annual report for Rider University (2022-2024 Reporting Years)*. New Jersey Office of the Secretary of Higher Education, Trenton, NJ.

Peterson, C.H. (AY 2022-2024). *Rider University annual faculty compensation report for the American Association of University Professors*. American Association of University Professors, Washington, D.C.

Peterson, C.H. (AY 2022-24). *US News & World Report Best Colleges Rider University annual report*. US News & World Report, Washington, D.C.

Peterson, C.H. (AY 2022-24). *US News & World Report Best Online Business and Best Online MBA Rider University annual report*. US News & World Report, Washington, D.C.

Peterson, C.H. (AY 2022-24). *BigFutures® College Profiles annual report for Rider University*. The College Board, New York, NY.

Peterson, C.H. (AY 2022-24). *Rider University Institutional annual report for Princeton Review*. The Princeton Review, Princeton, NJ.

Peterson, C.H. (2023, 2024). *The National Council for State Authorization Reciprocity Agreements (NC-SARA) annual report to maintain institutional participation in distance education and out-of-*

state learning offerings. Report submitted to National Council for State Authorization Reciprocity Agreements, Boulder, CO.

Peterson, C.H., Stasolla, D. & Hartman, J. (2022, 2023). *Rider University annual institutional update for Middle States accreditation*. Report submitted to the Middle States Commission on Higher Education, Wilmington, DE. (10 pages)

Peterson, C.H., Buser, J., Casale-Giannola, D., Dombrowski, S., Goduto, L., Prol, L. & Stegmaier-Nappi, J. (2022 July). *Student learning outcomes and assessments for graduate degree programs in education: Preparation for Middle States*. Report submitted to Rider University Administration in preparation for Middle States. (78 pages)

Peterson, C.H.* & Barr, J.* (2022, April) *Addendum to the CAEP interim self study report for Rider University's advanced programs in education*. Self-study addendum for the Council on Accreditation of Educator Preparation. Washington, DC. (110 pages)

*Authors contributed equally to this report

Prol, L., Varges, J., & Peterson, C.H. (2022, February). *CCNE self-study report: Master of Science in Nursing and Post-Master's APRN Certificate*. Self-study report for the Commission on Collegiate Nursing Education. Washington, DC. (98 pages).

Buser, J. K., Pertuit, T., Daniels, A., Peterson, C. H., Cheng, Y., Ahia, E., & Millrod, E. (2022, February). *Rider University CACREP self study addendum*. Addendum to the self-study report for the Council for Accreditation of Counseling and Related Educational Programs (CACREP). (Comp. A. Lucas). Alexandria, VA. (46 pages)

Barr, J.* & Peterson, C.H.* (2021, December). *CAEP interim self-study report for Rider University's advanced programs in education*. Self-study report for the Council on Accreditation of Educator Preparation. Washington, DC. (866 Pages)

*Authors contributed equally to this report

Buser, J.,* Peterson, C.H.,* Ahia, E.,* Cheng, Y.,* Daniels, A.,* Pertuit, T.* & Lucas, A.* (2021, June). *Self-study report for Rider University's Counseling Services Programs*. Self-study report for the Council for Accreditation of Counseling and Related Educational Programs (CACREP), Alexandria, VA. (188 pages)

*Authors contributed equally to this report

Buser, J., Peterson, C.H., Buser, T., & Richardson, L. (2021). *120-br, 60-br, and 30-br Board certified coach training curriculum revision report for reapproval*. Report provided to the Council for Credentialing and Education, Greensboro, NC. (256 pages)

Cheng, Y.,* Pertuit, T.,* Buser, J.,* Peterson, C.,* Ahia, E.,* & Lucas, A.* (2018). *Rider university CACREP mid-cycle report*. Program report to the Council for Accreditation of Counseling and Related Educational Programs (CACREP), Alexandria, VA. (46 pages)

*Authors contributed equally to this report

Peterson, C.H., Onofrio, M., & Pertuit, T. (2016). *Substantive change report: Addition of music and dance therapy tracks to Rider University's Clinical Mental Health Counseling*. Program report to the Council for Accreditation of Counseling and Related Educational Programs (CACREP), Alexandria, VA. (42 pages)

Peterson, C.H. (2016). *Mid-year board report: AARC Research Committee, 2015-2016*. Report to the Executive Board of the Association for Assessment and Research in Counseling. (15 pages)

- Peterson, C.H. & Bogdziewicz, L. (2015). *The Rider University Counseling Services Program annual report*. Program report to the Council for Accreditation of Counseling and Related Educational Programs (CACREP), Alexandria, VA. (5 pages)
- Peterson, C.H., Buser, J.K., Buser, T.J., & Richardson, L. (2015). *60-Hour coach training program*. Application report provided to the Council for Credentialing and Education, Greensboro, NC. (161 pages)
- Peterson, C.H. (2015). *Mid-year board report: AARC Research Committee, 2014-2015*. Report to the Executive Board of the Association for Assessment and Research in Counseling. (5 pages)
- Peterson, C.H. & Buser, T. (2014). *Workshops on grief, mindfulness, and obsessive-compulsive disorder: Evaluation results*. Evaluation Report to Janssen Pharmaceuticals, Titusville, NJ. (8 pages)
- Peterson, C.H. & Hall, S.B. (2014). *Research training needs of practicing counselors: Results of a national needs assessment*. Technical Report to the Executive Board of the Association for Assessment and Research in Counseling (AARC), Moline, IL (12 pages)
- Peterson, C.H. & Buser, T.J. (2014). *Rider University program evaluation report: Results and action plans for student process evaluation*. Technical report, Rider University, Lawrenceville, NJ. (17 pages)
- Buser, T.J., Peterson, C.H. & Buser, J.K. (2014). *120-hour coach training program*. Application report provided to the Council for Credentialing and Education, Greensboro, NC. (183 pages)
- Buser, T.J., Buser, J.K., Peterson, C.H. & Richardson, L. (2014). *30-hour coach training program*. Application report provided to the Council for Credentialing and Education, Greensboro, NC. (146 pages)
- Peterson, C.H., Buser, T.J., Westburg, N., Ahia, E., & Buser, J. (2013) *Rider University Counseling Services Program CACREP self-study*. Self-study report for the Council for Accreditation of Counseling and Related Educational Programs (CACREP), Alexandria, VA.
- Peterson, C.H., Buser, T.J., Westburg, N., Ahia, E. & Murphy, J. (2010). *The Rider University Counseling Services Program: Mid-cycle report*. Program report to the Council for Accreditation of Counseling and Related Educational Programs (CACREP), Alexandria, VA
- Peterson, C.H. (2007). *National Assessment of Educational Progress, Grade 12 Economics Standards Setting Project: Process Report*. Technical report, ACT Inc., Iowa City, IA
- Peterson, C.H. (2007). *National Assessment of Educational Progress, Grade 12 Economics Standards Setting Project: Validation Studies Report*. Technical report, ACT Inc., Iowa City, IA
- Peterson, C.H. (2007). *National Assessment of Educational Progress, Grade 12 Economics Standards Setting Project: Technical Report*. Technical report, ACT Inc., Iowa City, IA
- Peterson, C.H. (2007). *National Assessment of Educational Progress, Grade 12 Economics Standards Setting Project: Update on Pilot Study Activities and Results*. Technical report, ACT Inc., Iowa City, IA

- Peterson, C.H. (2006). *National Assessment of Educational Progress, Grade 12 Economics Standards Setting Project: Update on Field Trial and Domain Development Activities and Results*. Technical report, ACT Inc., Iowa City, IA
- Peterson, C.H. (2006). *National Assessment of Educational Progress, Grade 12 Economics Standards Setting Project: Design Document*. Technical report, ACT Inc., Iowa City, IA
- Peterson, C.H. (2005). *Dollars and sense: The impact of skills-based assessment on a national dairy company*. Technical report, ACT Inc., Iowa City, IA
- Peterson, C.H. (2005). *Calculating the WorkKeys return on investment in three companies in the Midwest: Prepared for the Northeast Indiana Workforce Investment Board*. Technical report, ACT, Iowa City, IA
- Peterson, C.H. (2005). *Iowa Alternative Schools Project formative evaluation: On the viability of gifted programming within Iowa alternative schools*. Technical report, Belin Blank Center University of Iowa, Iowa City, IA
- Peterson, C.H. (2005). *Iowa Excellence revisited: A comprehensive evaluation of the Iowa Excellence program*. Technical report, Belin Blank Center University of Iowa, Iowa City, IA
- Peterson, C.H. (2005). *Shipping partnerships in the Gulf Coast: The return on investment of WorkKeys-based selection*. Technical report, ACT, Inc., Iowa City, IA
- Peterson, C.H. (2005). *Iowa Alternative Schools summer workshop and differentiated instruction workshop Evaluation*. Technical report, Belin Blank Center University of Iowa, Iowa City, IA
- Peterson, C.H. & Zhu, D. (2005). *Assessing the validity and reliability of the ACT WorkKeys WorkHabits Test*. Technical report, ACT, Inc. Iowa City, IA
- Peterson, C.H. (2005). *Evaluation of the Teaching American History Summer Institute*. Technical report, Belin Blank Center University of Iowa, Iowa City, IA
- Peterson, C.H. & Loveless, P. (2005). *Comparison of CAAP scores by ACT score, AP, transfer and core course credit: Prepared for the University of Arkansas—Fayetteville*. Technical report, ACT, Inc. Iowa City, IA
- Peterson, C.H. (2005). *Iowa Alternative Schools teacher survey results*. Technical report, Belin Blank Center University of Iowa, Iowa City, IA
- Peterson, C.H. (2005). *Iowa Alternative Schools January ICN Session evaluation*. Technical report, Belin Blank Center University of Iowa, Iowa City, IA
- Peterson, C.H. (2005). *Formative evaluation for the Iowa Alternative Schools Project: Results from the CogAT and student survey*. Technical report, Belin Blank Center University of Iowa, Iowa City, IA
- Peterson, C.H. (2004). *Teaching American History summer workshop evaluation report*. Technical report, Belin Blank Center University of Iowa, Iowa City, IA
- Peterson, C.H. (2004). *Comprehensive formative evaluation of the Iowa Excellence Program: Implications for program development*. Technical report, Belin Blank Center University of Iowa, Iowa City, IA
- Peterson, C.H. (2004). *Iowa Alternative Schools Summer Workshop evaluation*. Technical report, Belin Blank Center University of Iowa, Iowa City, IA

Peterson, C.H. & Long, L.N. (2004). *Analysis of competency needs and best practices in implementation of the Deere Production System: Final report of a needs assessment conducted for Deere and Company*. Technical report, ACT Inc., Iowa City, IA

Peterson, C.H. (2004). *Formative evaluation of the Iowa Excellence Summer Workshop*. Technical report, Belin Blank Center University of Iowa, Iowa City, IA

Peterson, C.H. (2004). *Formative evaluation of the Teaching American History program*. Technical report, Belin Blank Center University of Iowa, Iowa City, IA

Peterson, C.H., Chai, S., & Long, L.N. (2003). *Analysis of practice of US and Canadian social workers: Final report prepared for the Association of Social Work Boards*. Technical report, ACT, Inc. Iowa City, IA

Peterson, C.H. (2003). *VISION 2020 Needs Assessment and baseline measures: Final report prepared for the Ridgewater College Partnership*. Technical report, ACT, Inc. Iowa City, IA

Peterson, C.H. (2003). *VISION 2020 Needs assessment and baseline measures: Final report prepared for the Blue Mountain Community College Partnership*. Technical report, ACT, Inc. Iowa City, IA

Peterson, C.H. (2003). *WorkKeys Reports: A report on the market demand for ACT's WorkKeys report revisions*. Technical report, ACT, Inc. Iowa City, IA

Peterson, C.H. & Long, L.N. (2002). *Evaluation of ACT Center courseware use by Teledyne Brown Engineering personnel: A summary report prepared for Teledyne Brown Engineering*. Technical Report, ACT, Inc. Iowa City, IA

Peterson, C.H. (2002). *An initial survey of agricultural programs of study at two-year colleges in the United States: A summary report for AgrowKnowledge, The National Center for Agriscience & Technology Education*. Technical report, ACT, Inc. Iowa City, IA

EDITORIAL BOARDS AND MANUSCRIPT REVIEWS

Counseling Outcome Research and Evaluation (2015-2027). Editorial Board Member.

Journal of Addictions and Offender Counseling (2014-2017). Editorial Board Member.

Educational Measurement: Issues and Practice

Educational Psychology

Measurement and Evaluation in Counseling and Development

Practical Assessment, Research, and Evaluation

Quality of Life Research

Roeper Review

Reviewer for book proposal: Wright, R.J. (2013) *Using Assessment in Counseling*. Sage Publications.

Reviewer for book:

Colangelo, N., Assouline, S.G. & Gross, M.U.M. (2004). *A nation deceived: How schools hold back America's brightest students. The Templeton National Report on Acceleration (Vol. 1)*. The Connie Belin & Jacqueline N. Blank International Center for Gifted Education and Talent Development: Iowa City, IA.

GRANTS, FELLOWSHIPS & CONTRACTS

Rider University Research Fellowship, Lawrenceville, NJ. *Predictors of Opioid Misuse among Veterans*. \$8,557. Summer 2017

Rider University Research Fellowship, Lawrenceville, NJ. *Measurement and Graphing in Experimental Single Case Research Designs*. \$8,557. Summer 2015

Rider University Research Fellowship, Lawrenceville, NJ. *Research Use by Counselors: A National Survey*. Principal Investigator. \$8,352. Summer 2014.

Janssen Pharmaceutical Inc. Grant (2013). *Holistic Wellness Workshops*. Principal Investigator. \$2,500.

Rider University Research Fellowship, Lawrenceville, NJ. *Assessment Instruction in Counselor Education: Implications for Policy and Practice*. Principal Investigator. \$8,352. Summer 2013.

Rider University Research Fellowship, Lawrenceville, NJ. *Measuring Group Emotional Intelligence: A Replication and Extension*. Principal Investigator. \$8,160. Summer 2012.

Rider University Research Fellowship, Lawrenceville, NJ. *Group Emotional Intelligence: The Development and Validation of an Assessment Instrument*. Principal Investigator. \$7,739. 2011.

National Assessment Governing Board, Washington, DC. *National Assessment of Educational Progress, Grade 4,8,12 Science Standards Setting Project*. Role: Facilitator. July 2009 – January 2010.

United States Department of Defense Education Activity, Washington, DC. *Biology Assessment Standard Setting*. Role: Process Facilitator. \$52,000. June 2007 – July 2007.

Illinois State Board of Education, Springfield, IL. *Prairie State Achievement Examination Writing Standard Setting*. Role: Director. \$75,000. April 2007 – June 2007.

National Assessment Governing Board, Washington, DC. *National Assessment of Educational Progress, Grade 12 Economics Standards Setting Project*. Role: Director. \$1,450,000. July 2006 – June 2007.

SERVICE

TO THE PROFESSION AND THE COMMUNITY

Member, Walk Friendly Newtown Committee, Municipal Government of Newtown Borough, Pennsylvania (2025-present)

External Evaluator, Middle States Commission on Higher Education (MSCHE) (2023-present)

Volunteer, Habitat for Humanity of Bucks County (2024-present)

Volunteer, One Beautiful Planet (2024-present)

Reviewer, Supported Scholarship Program, Association for Assessment and Research in Counseling (2016)

Member, Comprehensive College and Career Counseling Consortium of New York and New Jersey Reach Higher Initiative (2015)

Member, Task Force to Revise the Standards for Educational and Psychological Testing and Responsibilities of Users of Standardized Tests, Association for Assessment and Research in Counseling (2014-2015)

Chair, Research Committee, Association for Assessment and Research in Counseling (2014-2016)

Reviewer of Conference Proposals, Association for Assessment and Research in Counseling Annual Conference (2014)

Member, Research Committee, Association for Assessment and Research in Counseling (2012-2014) (Stephen Lenz, University of Memphis, Chair)

Member, Research Committee, Association for Specialists in Group Work (2013-2015)
(Melissa Luke, Syracuse University, Chair)

TO THE UNIVERSITY

Member, Middle States Accreditation Standard II Working Group (2025-present)
Member, University Cabinet (2023-2024)
Chair, Rider University Institutional Review Board (2022-2024)
Member, University Academic Policy Committee (2022-2024)
Chair, University Assessment Committee for Middle States (2022-2024)
Chair, University Honors Council (2023-2024)
Account Administrator, Watermark EvaluationKIT Course Evaluation System for Rider University (2022-2023)
Account Administrator, Qualtrics Surveys for Rider University (2022-2023)
Co-Chair, Sub-Committee for Retention in DEI (2022-2023)
Chair, LGBTQIA+ Retention Committee (2023-2024)
Member, JED Campus Committee for Mental Health and Well Being (2022-2023)
Member, Provost's Leadership Team (2022-2024)
Data Lead and Steward, Credo Moving the Needle Retention Taskforce (2022-2023)
Member, President's Council on Inclusion (2022-2023)
Member, Retention Task Force (2022-2024)
Member, Enrollment Management Tripartite Committee (2022-2023)
LGBTQ Ally, Rider Allies SafeZone (2021-present)
Member, Mazzotti Leadership Subcommittee for Faculty Engagement (2019-2020)
Facilitator, Brene Brown's Dare to Lead 2-day Mazzotti summit (2019)
Member, Mazzotti Women's Leadership Planning Committee (2017-2021)
Department of Graduate Education Chair, Institutional Review Board (2008-2019)
Member, University Committee for Implementation of the Strategic Plan (2017-2019)
Member, First Year Experience Task Force (2018-2019)
Facilitator, Mazzotti Women's Leadership Luncheon (2017)
Invited Speaker, Faculty Writing Retreat (2017)
Co-Chair, Accelerated Psychology/Counseling Program (2015-2017)
Member, University Shared Read Committee (2016)
Co-Chair, Faculty Working Group for Proposed New Degree in Creative Arts Therapies (2015-2018)
Facilitator, Inaugural Mazzotti Women's Leadership Summit (2015)
Presenter, Faculty Development Session "Student Engagement: Where are we and where do we want to go?" (May 2015)
Presenter, Faculty Development Session "Student Engagement and faculty development: Partners for student success" (January 2015)
Member, University Catalog Migration Team (2015)
Facilitator, Rider Admissions High School Advisory Board (2014)
Member, Provost's Institutional Analysis Advisory Group (2014-2015)
Mentor, Incoming Faculty Member Jacqueline Henry (2013-2014)
Member, UAPC SAT Committee (2011-2012)
Member, UAPC Athletic Council Committee (2011-2013)
Evaluation Advisor, Corporate and Foundation Relations (2010)
Evaluation Advisor, Minding Your Business (2010)

TO THE COLLEGE

Commencement Reader, College of Education Graduate Commencement (2025)
Chair, CAEP Initial and Advanced Programs Accreditation Taskforce (2023-2024)
Chair, Search Committee for Accreditation Director (2024)
Chair, Committee for Diversity, Equity and Inclusion Vision Statement (2023-2024)
Account Administrator, LiveText by Watermark (2023-2024)
Co-Chair, CAEP Advanced Programs Accreditation Taskforce (2019-2022)
Member, Committee for Continuing Studies and Professional Development (2021-22)

Member, Subcommittee for Student Retention (2018)
Member, Search Committee for Associate Dean (2017-2018)
Chair, Assistant Director of Field Placement Search Committee (2015)
Co-Author, College of Education and Human Services Proposal for a BA in Health Services (2014)
Member, College of Education and Human Services Promotion and Tenure Committee (2013-2017)
Chair, College of Education Academic Policy Committee (CEAPOC) (2013-2014)
Member, College of Education Academic Policy Committee (CEAPOC) (2012-2013, 2017-2023)
Presenter, NCATE Research poster session (2012)
Member, Assessment System and Unit Evaluation NCATE Standards Committee (2011-2012)
Attendee, ETS-Mercer County Partnership Meeting (2011)
Recruiter, Three Doctors Mentor Day (2010)

TO THE DEPARTMENT

Interim Director, Organizational Leadership and Higher Education Assessment Master's programs (2022)
Member, Faculty Search Committee for Organizational Leadership (2022)
Chair, Academic Standing Committee (2020-2022)
Chair, Department of Graduate Education, Leadership and Counseling (2017-2022)
Co-Chair, Revision to the Organizational Leadership and MS in Higher Education degrees (2021-2022)
Chair, Administrative Specialist Search Committee, (2021-2022)
Co-Chair, Temporary Director Search Committee, Organizational Leadership (2020)
Member, Faculty Search Committee for MSN (2020-2021)
Chair, Faculty Search Committee for MSN (2019-2020)
Co-Chair, MSN program development committee (2018-2019)
Formal Mentor, Yi-Ju Cheng Counseling Junior Faculty Member (2017-2023)
Member, Faculty Search Committee, Master of Arts in Teaching (2018-2019)
Member, Departmental Policy Committee (2012-2015, 2017-2019)
Proctor, Comprehensive Exams (Spring 2013, 2014, 2017-2020)
Representative, Judith Stegmeier-Nappi Candidate for Promotion and Tenure (2014, 2015)
Representative, Terry Pertuit Candidate for Promotion and Tenure (2014)
Member, Faculty Search Committee, Organizational Leadership (2014-2015)
Formal Mentor, Judith Stegmeier-Nappi Educational Leadership Junior Faculty Member (2013-2018)
Member, Professional Conduct Review Committee (2013)
Member, Promotion and Tenure Guidelines Revision Committee (2013-2016)
Member, Academic Standing Committee (2011)
Member, Faculty Search Committee, School Psychology (2009)
Member, Organizational Leadership Ad Hoc Advisory Committee (2009)
Peer Evaluator, Bruce Biskin, Juleen Buser (2), Trevor Buser, Yi-Ju Cheng, Aubrey Daniels, Andrea Drewes, Judith Fraivillig, Karen Gischlar (2), Leonard Goduto, Bonnie Lehet, Kathleen Pierce, Lori Prol, Diane Ravenscroft, Judith Stegmaier-Nappi, JoAnn Susko, Elizabeth Watson (2008-present)
Author, Chair Support Letters, Trevor Buser (2017), Juleen Buser (2018), Yi-Ju Cheng (2018, 2019, 2020), Aubrey Daniels (2019, 2020, 2021), Andrea Drewes (2019, 2020, 2021), Karen Gischlar (2020), Bonnie Lehet (2019, 2020, 2021), Tricia Nolfi (2019), Terry Pertuit (2018), Lori Prol (2019, 2020, 2021), Judith Stegmaier-Nappi (2018)
Author, Departmental Support Letters, Scholarship for Dr. Terry Pertuit (2012, 2013)
Author, Departmental Support Letters, Scholarship for Dr. Trevor Buser (2012)
Author, Article Review and Letter, Drs. Juleen Buser, Trevor Buser (2), Judith Fraivillig, Karen Gischlar, Tricia Nolfi, Kathleen Pierce (2010-present)

TO THE PROGRAM

Director (2014-2017). School Counseling, Student Assistance Coordinator, and Life and Career Coaching programs.

Acting Director (Summers 2011-2013). Counseling Services programs.

Editor (2012-2022). Student Accomplishment Newsletter.

Manager and Author (2016). University Prioritization Taskforce Report for Counseling Programs. Coordinated 6 faculty for the final draft for submission and wrote sections 5 and 7.

Accreditation and State Authorization

Member, DMT state authorization for LPC committee (2024)

Co-Chair, CCE Coaching program committee for re-approval (2021)

Member, ADTA accreditation committee (2017-2021)

Member, CACREP re-accreditation committee (2018-2021)

Chair, CACREP accreditation committee (2014-2017)

Chair, Taskforce for Strategic Evaluation of Counseling Program (2011-2012). Led the counseling program faculty in designing a comprehensive evaluation plan.

Chair, CACREP re-accreditation committee for School Counseling (2009-2013).

CACREP Liaison (2009-2011). Served as primary Rider contact for CACREP.

CACREP Data Analyst (2008-present) Compute and provide all vital program statistics in annual report.

Evaluator for CACREP standards (2008-2012). Collect, analyze, and report student and supervisor evaluations yearly; employer and alumni evaluations every 3 years.

Member, Program Transition to CACREP Clinical Mental Health Counseling Committee (2010-2011).

Comprehensive Exams

Manager, Counselor Preparation Comprehensive Exam (CPCE) (2009-2017)

Grader, Comprehensive Exams (2008-2009)

Admissions Interview and Selection

Chair, Admissions Interview and Selection Committee (Fall, Spring and Summer 2014-2017)

Member, Admissions Interview and Selection Committee (Fall, Spring, Summer 2008-2014; 2017-present)

Faculty Representative, Graduate Education Admissions Events (2-3x annually, 2008-present)

Data Analyst, Compute predictive validity of admissions criteria (Spring 2011)

Principal Investigator, *Rider University Developmental Fellowship*, Lawrenceville, NJ.

Development of a Data-Driven Selection and Admissions Procedure for Enrollment of Students in the Rider University Counseling Services Masters Program. \$7,739. Summer 2010.

Other

Member, Faculty Search Committee, Counseling Services (2025)

Advisor, Counseling and Coaching students (2008-2022; 2024-present).

Member, Faculty Search Committee, Counseling Services (2019-2020)

Member, Visiting Faculty Search Committee, Counseling Services (Spring 2019)

Member, Faculty Search Committee, Counseling Services (2016-2017)

Member, Visiting Faculty Search Committee (Summer 2016)

Author, Considerations for a Counseling Doctoral Program (2015)

Chair, Coaching Certification 60-Hour Application Committee (2015)

Member, Coaching Certification Development Committee (2013-2014)

Owner/Moderator, Counseling Services Students Listserv (2010-2021). Established and maintained listserv for counseling services students

Owner/Moderator, Counseling Services Networking Listserv (2010-2021). Established and maintained listserv for counseling services alumni.
 Adjunct Recruitor/Coordinator (2008-present). Recruited, oriented, coordinated with, and/or supervised adjuncts
 Manager, Orientation to the program (Spring and Fall 2012-2017)
 Co-chair, Faculty Search Committee, Counseling Services (Fall 2011)
 Member, Faculty Search Committee, Counseling Services (Fall 2009)
 Member, Faculty Search Committee, Counseling Services (Fall 2008)
 Member, Welcome Back Night alumni event committee (2011)

CERTIFICATIONS

Board Certified Coach (BCC) # 2857 2014-present

PROFESSIONAL MEMBERSHIPS

American School Counselor Association
 Association for Assessment and Research in Counseling
 Association for Institutional Research

TECHNOLOGY SKILLS

EvaluationKIT by Watermark Course Evaluation System (University Account Administrator), Qualtrics Surveys (University Account Administrator), LiveText by Watermark (College Account Administrator), CANVAS Learning Management System, Blackboard Learning Management System, ChatGPT, Survey Monkey, Microsoft Office (Google) Suite, SPSS, SAS

PROFESSIONAL DEVELOPMENT

Regression Discontinuity Designs for Evaluating Programs and Policies. Percontor Educational Research and Training (March 2023)
 Basics of Multilevel Modeling: Handling Grouped Data in Research and Evaluation. Percontor Educational Research and Training (March 2023)
 Matching and Propensity Score Analysis. Percontor Educational Research and Training (March 2023)
 Logistic Regression: Analyzing Binary Outcomes, Percontor Educational Research and Training (March 2023)
 Multiple Regression for the Applied Researcher, Percontor Educational Research and Training (February 2023)
 Talking about Race and Racism: Issues with White Silence. University of Southern California Equity Research Institute (February 2023)
 Equity Institute for University Leadership. University of Southern California Equity Research Institute (September – November 2022)
 Campus Climate Research: Using Data to Disrupt a Culture of Microaggression and Othering, National Inclusive Excellence Leadership Academy (July 2022)
 Rider Allies SafeZone Training, Rider University (April 2021)
 Brene Brown's Dare to Lead, pLink (2019)
 Diversity and Inclusion in the Modern Workplace, Everfi Inc. (2018)
 Identifying Candidates and Managing Bias, Everfi Inc. (2018)
 Teaching Online Intensive, Rider Teaching & Learning Center (2017)
 Best Practice in Developing Grant Budgets, Rider Teaching & Learning Center (2017)
 Online Teaching Workshop, Rider Teaching & Learning Center (2017)
 Group Work in Canvas, Rider Teaching & Learning Center (2017)
 Robust Online Courses, Rider Teaching & Learning Center (2016)
 Introduction to Canvas, Rider Teaching & Learning Center (2016)
 Leading Classroom Discussions, Rider University (2015)
 Summer Course Design Institute, Rider University (2015)
 Conflict Resolution Training, Lynda.com via Rider University (2015)
 Communications Training, Lynda.com via Rider University (2015)
 American Council on Education (ACE) Leadership Academy for Department Chairs (2014)
 Item Response Theory (IRT), Old Dominion University (2013)
 Academic Leadership Development Program, Rider University (2013)

Introduction to Coaching, Institute for Life Coach Training (2013)
Success Motivation Coaching, Institute for Life Coach Training (2013)
Social & Behavioral Research, CITI Collaborative Institutional Training Initiative (2013,
refresher training completed every three years)